



# **GENI** Train the TA – Session 2

### Ben Newton, Jay Aikat, and Kevin Jeffay University of North Carolina at Chapel Hill



- Hands-on Named Data Networking Experiment
  - Using Omni, the GENI AM API and Rspecs
- Tips for running a class on GENI
- Wrap-up



### Behind the Scenes of GENI Experimentation featuring Named Data Networking







- Reinforce new concepts using a Named Data Networking (NDN) based experiment\*
   – New concepts: RSpecs and AM API
- Named Data Networking (NDN)
  - A Future Internet Architecture (FIA) project\*\*

\* Based on a classroom exercise developed by Sonia Fahmy, Ethan Blanton & Sriharsha Gangam of Purdue U.; Christos Papadopoulos & Susmit Shannigrahi of Colorado State U.

\*\* http://named-data.net



### PRINCIPLE

Focus on what you need; not on where you find it

TODAY

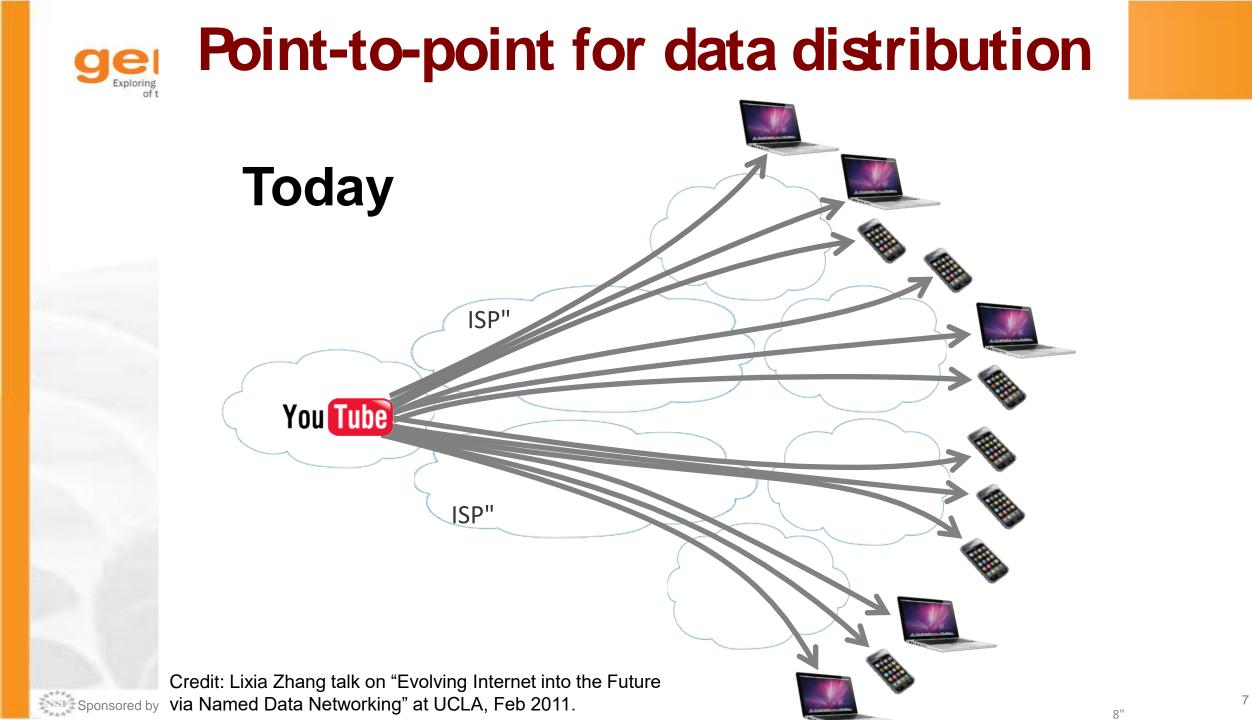
Must know the location of information (aka URL)

- Search engines map the *what* to the *where*
- Most Internet information look-ups start with search engines

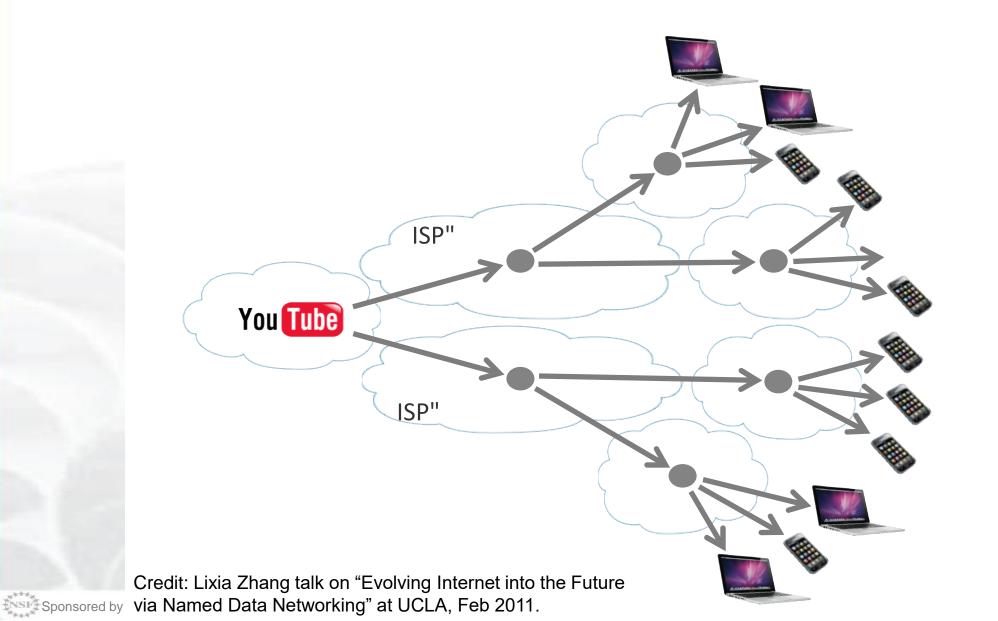
### CCN (NDN)

- New network architecture reflects Internet usage
- CCN protocols cache data at all network levels

   routers, hosts



# **Get NDN: Scalable Data Dissemination**



21"





- An implementation of NDN by Xerox PARC
- Our exercise uses CCNX software
  - Software runs on all nodes in our experiment
  - All nodes cache information that passes through them
  - When a node gets a data request it:
    - Returns data from local cache, if available
    - Passes request to neighbor if data not in cache
    - Caches data returned by neighbor

### http://www.ccnx.org



### **Experiment Setup**

Collaborator (collab) fetches data by name. Requests not in cache forwarded to researcher.

0

collab

#### Researcher

(rschr) fetches data by name (e.g. precip data from 1901/01/01 to 1901/01/02). Requests not in cache forwarded to router.

rsrchr

Intermediate node (router). Requests not in local cache forwarded to data source.

router

Data Source (dsrc1): Holds precipitation data from 1 Jan 1901 to 31 Jan 1902 (data from NOAA)

dsrc

### **Experiment Execution**



- Log into the researcher node (rsrchr) and fetch data
  - Use a client program already installed on the node
    - Installed using an install script in the RSpec
- Note how long it takes to get data
- Fetch same data again and note time
- If time permits
  - Repeat the above at the collaborator node (collab)
    - Data is not in local cache but in rsrchr node cache
  - Fetch new data at the collaborator node (collab)
    - Data is not in local cache or in rsrchr node cache
- Later: Use GENI Desktop/GEMINI to view graphs of traffic on links
  - Helps visualize when data comes from a local cache and when it comes from a neighbor



### **Tutorial Structure**

- Configure Omni (Step 2.2 of instructions)
- View and edit an RSpec using Jacks (Steps 3.2 3.5)
- Request resources specified in RSpec using Omni (Step 3.6)
- When resources are ready, log into a node to run the CCN application (Step 5)
- (Later) Visualize the experiment using the GENI Desktop and GEMINI
   GENI Instrumentation and Measurement system

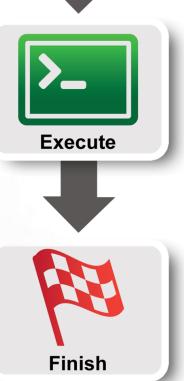


### **Tutorial Tips**

- Cut-and-paste is your friend!
  - Cut-and-paste URLs, commands, etc. from instructions into text boxes, terminal windows, etc
- If at any step you don't understand why you are doing something, ask!
- If you fall behind, let us know!
  We will help you catch up



# **Running a Class in GENI**



Design/Setup



# **GENI Accounts and Projects**

### **Resources for Instructors**

Tips

## Wrap Up

# **Access to GENI**



Leverage InCommon for single sign-on authentication



Experimenters from 304 educational and research institutions have InCommon accounts For many experimenters:

- no new passwords
- familiar login screens



**GENI Project Office** runs a federated IdP to **provide accounts** for non-federated organizations.



### Authenticating as a user Asymmetric encryption

**Asymmetric cryptography**, a.k.a. public-key cryptography is based on using **different keys** for encryption and decryption





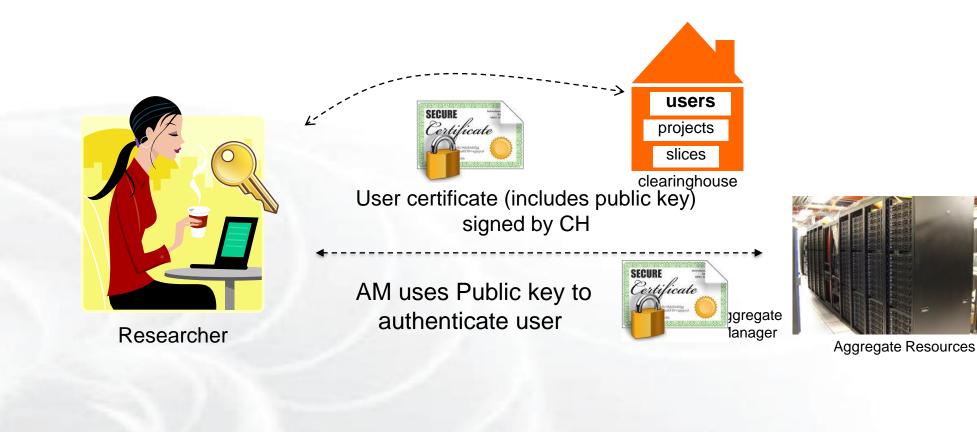
Public key

Only the private key can decrypt challenges created with the public key. Private key is usually protected with a passphrase.

http://en.wikipedia.org/wiki/Public-key\_cryptography



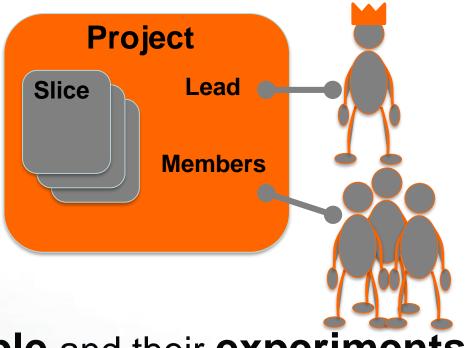








# **Projects** organize research in GENI



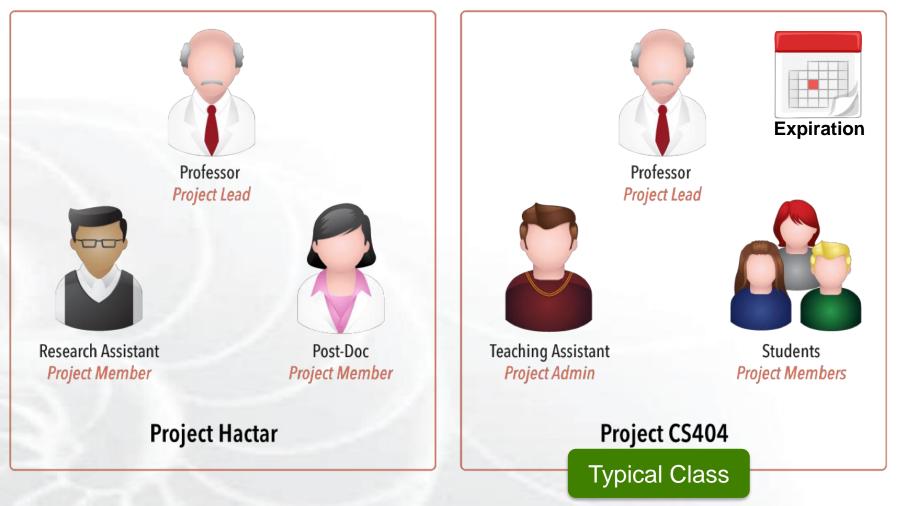
Projects contain both people and their experiments

A project is led by a single responsible individual: the **project lead** 



### **Project Membership example**

#### Projects have 1 Lead and any number of Admins, Members, and Auditors



http://groups.geni.net/geni/wiki/GENIConcepts#Project



### **Populating a Project**

### 1. Member-initiated

Each experimenter asks to join a project, approval needed

• Typical for Research projects

Project	Purpose	Project Lead	Join
ADAMANT	Use GENI to demonstrate use in data-driven computational workflows	Ilya Baldin	Join
ASU-GREE-Summer-Camp-2013		Violet Syrotiuk	Join

### 1. Admin-initiated

Project Lead/Admin bulk-adds experimenters

Typical for Classrooms or Tutorials

#### **Upload Project Members**

#### Action Legend

**Add as** ... Candidates who already use the portal will be added to your project with the specified role immediately.

Invite as ... Others will receive an invitation email with instructions on joining your project.

Candidate Name	Candidate Email	Action	
Niky Riga	nriga@bbn.com	Already Member	
Sarah Edwards	sedwards@bbn.com	Add as Member \$	
Vic Thomas	vthomas@geni.net	Invite as Member ‡	

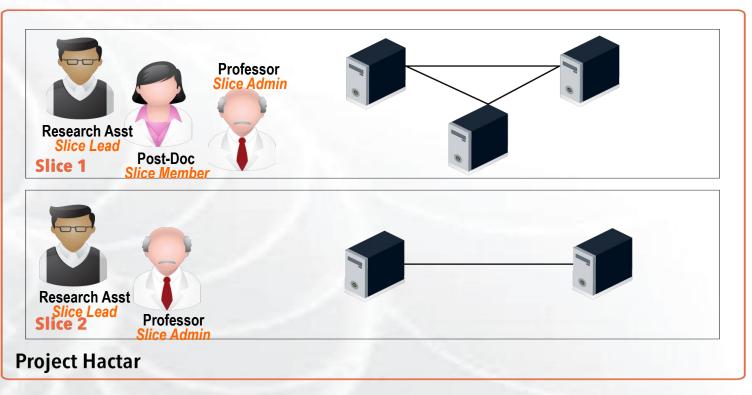




### **Slice Membership example**

Slices have:

- 1 Lead (person who created the slice)
- any number of Admins, Members, and Auditors
- Project Lead/Admins added as slice Admins



http://groups.geni.net/geni/wiki/GENIConcepts#Slice

Sponsored by the National Science Foundation

Train the TA – Sept 22, 2015



### **Project and Slice Roles**

		project a	Modify project & manage membership	Create slice	View project
	Lead	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
ŝct	Admin		$\checkmark$	$\checkmark$	$\checkmark$
Project	Member			$\checkmark$	$\checkmark$
	Auditor				$\checkmark$
		Manage slice membership	Act on slice	View slice	Account/ keys loaded on slice
Slice	Lead	1	$\checkmark$	~	✓
	Admin	~	~	~	1
	Member		~	~	$\checkmark$
	Auditor			~	1

http://groups.geni.net/geni/wiki/ProjectSlicesRoles



### **Slice Access**

### Being a member of a slice means you can act on a slice:

With any tool!

- Add resources
- Check status
- Delete resources
- Renew resources

Slice Actions	Renew		
	Slice expires on <b>2014-01-13 00:00:00</b> UTC		
Add Resources Resource Status Details Add Note Delete Resources	Renew Oslice only until slice & all resources 2014-01-13 Renew		
Tools	Ops Mgmt		
GENI Desktop Use omni	Disable Slice Shutdown Slice		



Slice membership does *not always* guarantee ability to login to resources!

To ensure access in student's resources:

### Option 1: Reserve resources from Portal/Jacks/Omni [recommended]

• fix the membership of the slice before reserving resources

### **Option 2: Ensure common public key is loaded**

- distribute common public key to students
- ask students to upload it in their profile
- use corresponding private key to login

### Ability to login can help in debugging!



### **GENI Accounts and Projects**

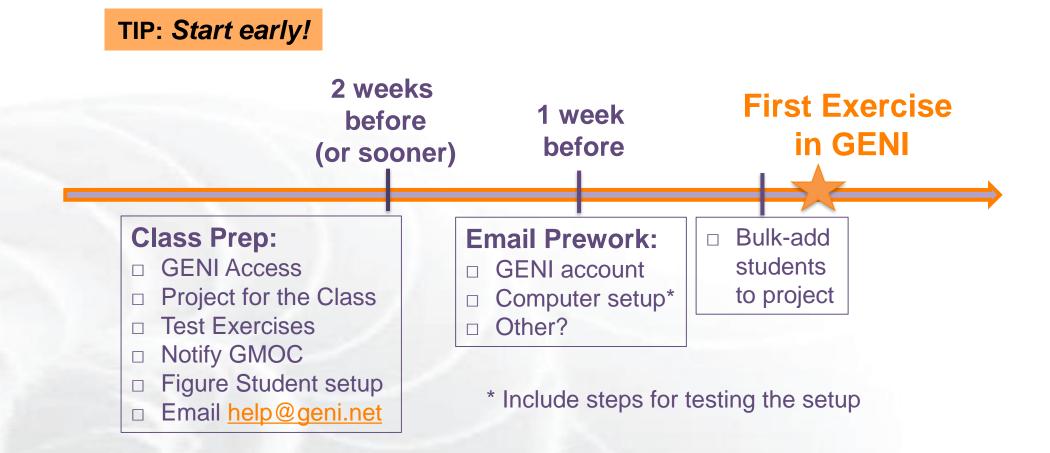
### **Resources for Instructors**

Tips

### Wrap Up



### **Instructor Checklist**



Full checklist at: http://groups.geni.net/geni/wiki/GENIEducation/Resources



### **Our Advice for Novice Experimenters**

#### **Creating Repeatable Computer Science and Networking Experiments on Shared, Public Testbeds**

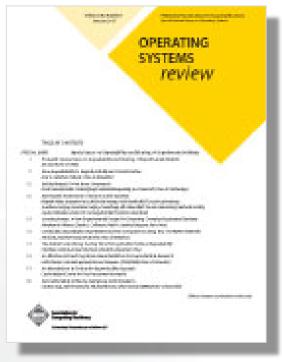
by S. Edwards, X. Liu, N. Riga In *Operating Systems Review*, Jan '15

Concise advice for novices on designing experiments to run on a testbed:

- 1. Formulate a clear plan
- 2. Automate the execution/analysis of your experiment using best practices
- 3. Build scalable experiments a.k.a. Start small. *Then* scale up

#### Plus a case study created by a PhD student.

For students designing their own experiments







- List of sample assignments and tutorials:
  - Use as they are
  - Modify to meet your needs
- Annotated:
  - Туре
  - Purpose
  - Resources needed
  - Difficulty/Duration

### **Available Exercises**





### • Each sample exercise has:

- Handouts / Instructions for students
- Further information about the instructors
- For solutions email help@geni.net
- Instruction format:
  - 3 Steps based on standard experiment lifecycle

### **Popular Samples**





### **Tutorials:**

Lab Zero

Basic GENI understanding, ensures students setup their environment

### Intro To OpenFlow

Basic OpenFlow introductory tutorial, students learn how to setup OVS and write simple controllers

### Assignments:

IPv4 Routing

Students understand IPv4 forwarding and how to configure static routes



#### TCP Network Awareness

Students explore different TCP flavors and TCP parameters

Tutorials: http://groups.geni.net/geni/wiki/GENIExperimenter/Tutorials Assignments: http://groups.geni.net/geni/wiki/GENIEducation/SampleAssignments

Sponsored by the National Science Foundation

Train the TA – Sept 22, 2015



### **GENI Education Modules**

Modules

analysis, featuring ping and topdump.

Instructors

About

#### Home genl education **Education Modules** geni.web.unc.edu desktop GENI Setup Introduces the basics of GENI Portal, and Instrumentation Introduces the basics of GENI Web Server A hands-on experience installing and Flack by walking through the process of creating a slice, Desktop, walking through the process of instrumentizing a interacting with a web server. First, install and start a web designing a network, and adding resources to a slice. slice and opening graphs and SSH sessions for the server. Then, generate a simple HTML file and retrieve it on a client node. nodes. **TCP Traffic** ping ·)) 1000 Effect of RTT and Window Size on TCP Traffic Analysis Introduces key tools for network traffic TCP Traffic Generate and analyze TCP flows. Iperf is

used to create a flow and view the sawtooth behavior.

Then, a second flow is introduced to show how TCP

flows share a link.

Sponsored by the National Science Foundation

Train the TA - Sept 22, 2015

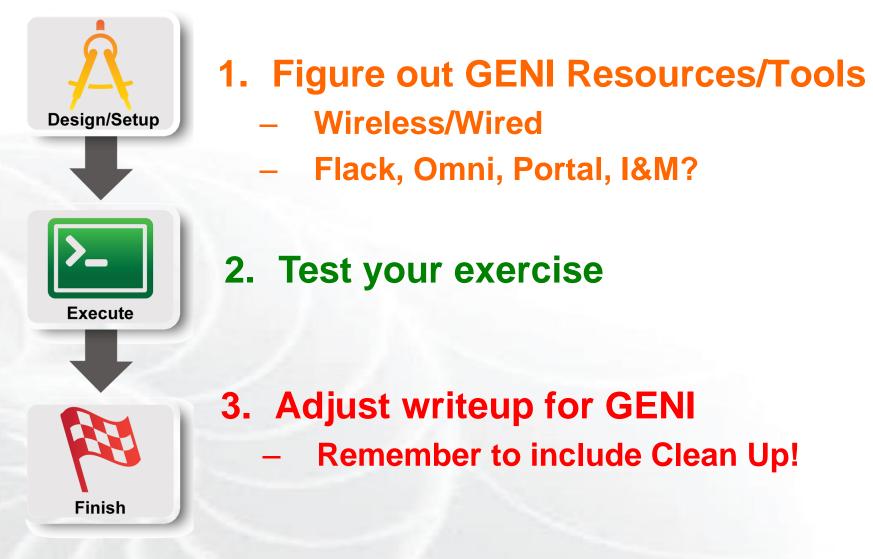
Throughput Experiment with how RTT and TCP

window size affect TCP throughput. Learn how to adjust

the RTT of a TCP connection by adding delay, as well as how to adjust the window size of an iperf TCP flow.



### **Migrate an Assignment to GENI**





### **Test the Assignment in GENI**

- Run through the exercise
- Automate:



- Install scripts (HowTo/WriteInstallScripts)
- Custom Image

### Create RSpec that instantiate the topology – install scripts, images are included



### **Resource Reservation**

### **1. Students make the reservation:**

- RSpec (URL, File, Upload it in Portal)
  - Or the topology if they are just drawing it in Flack (e.g. Lab 0)
- AMs, Tool

### 2. \*Admin (Prof., TA) makes all the reservations:

- Create a Slice per student/group
- Make the student(s) member of the slice
- Ensure they have keys (email us if needed)
- Reserve resources from the Portal or omni
- Omni scripts automate this process
- \* <u>Lab Exercises:</u> Resource reservation might take time <u>Assignments:</u> Resource reservation is complicated/unique or out of scope



### **GENI Accounts and Projects**

### **Resources for Instructors**



### Wrap Up





 Split students/groups between equivalent resources (e.g. racks) to avoid resource contention

• If using scarce resources consider a rolling deadline







## **GMOC**: GENI Meta-operation Center

- Keeps track of outages
- Notification system for resource reservation



## GMOC Google Calendar keeps track of reservations/outages

http://groups.geni.net/geni/wiki/HowTo/PreReserveGENIResources



#### Tip #3: Setup for the Students

- Use their personal laptop
  - LabZero is a good way to get setup
  - There are Mac/Windows Binaries for Omni
- Use Lab computers
  - Go through the exercises in lab computers
  - stress-test the resources or split students
- Use a VM with all the software loaded
  - http://groups.geni.net/geni/wiki/HowTo/CreateTutorialVM

#### Make sure they test it early in the class!



#### Login to all GENI compute resources using ssh keys – no password



#### Using key-pair to SSH:

Public key: is public to everyone, loaded to
 nodes

**Private key**: kept private in your computer, provided to SSH to verify it matches the loaded public key





#### Tip #4: SSH Challenges

• Students might not be familiar with CLI

- Students might not be familiar with public key cryptography
  - Hard to distinguish between private and public
  - Hard to distinguish between password and passphrase

#### **Consider a brief SSH tutorial/intro**

http://groups.geni.net/geni/wiki/HowTo/LoginToNodes



#### Tip #4: SSH from Windows

## SSH with keys from Windows is non-trivial

No built-in ssh client

#### **Possible Solutions**

- BitVise
- FireSSH javascript plugin for Firefox
- SecureCRT (not free)
- cygwin
- Linux VM make use of a slim OS
- PuTTy (private key format different)

#### **Need to address this early!**

http://groups.geni.net/geni/wiki/HowTo/LoginToNodes



## Tip #5: Effective debugging

- Ask students to be specific about what is not working
  - Step-by-step run through usually helps
- Ask for what they see:
  - screenshots
  - omni output errors
- Gather as much information as you can
  - get slice name
  - tool they used
  - rspec
- Remember you have access to their slices, check for yourself!
- Register for resource mailing lists
  - Better that you, not the students, contact resource owners



#### Tip #5: Debugging Example

#### **Problem: Can't login to a node**

#### **Possible causes:**

- Slice/sliver expired
- Wrong username
- Public key isn't loaded, Private key is wrong or non-existing
- Private key has wrong permissions (it should have 0600)
- Technical issue with node

#### **Debug strategy:**

- 1. Check the status of the Slice/sliver
- 2. Try logging in to the node yourself
  - Look for loaded keys

sudo cat <student\_user\_path>/.ssh/authorized\_keys

3. Ask them to use '-v' option

ssh -v foo@bar.example.net





## Tell your students ...

Do NOT manually create user accounts with insecure passwords on your VMs



## **GENI Accounts and Projects**

## **Exercises on GENI**

Tips





# Have a question? Answer is

## help@geni.net

which is an email list which only goes to members of the GPO including...



Vic Thomas

(However, the archive of the list is public)



#### Ways to Get Help



• Sign Up for :

geni-users@googlegroups.com



• Sign Up for :

geni-educators@googlegroups.com

Use #geni IRC chatroom

## Go over HowTo pages

http://groups.geni.net/geni/wiki/GENIExperimenter/GetHelp

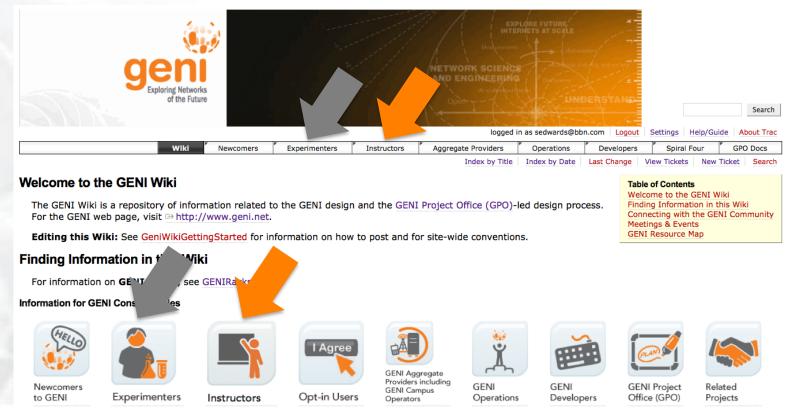




#### • GENI wiki

#### - Pages for Instructors and Experimenters

#### http://groups.geni.net/geni/wiki



Sponsored by the National Science Other Ways of Finding Information



#### "How To" pages



- Listed under the "Experimenters" section
- Each "How To" is a short descriptions of how to do various tasks
- New entries being added all the time



#### Omni

- G→ How to Specify Aggregates In Omni
- ➡ How to Specify RSpecs In Omni
- How to Add Users to an `omni\_config`

#### OpenFlow

- How to Install OVS in ProtoGENI
- How to Run OpenFlow tutorial
- How to write OpenFlow v3 rspecs
- How to run the OpenFlow Nox controller in Fedora8 (OS in many MyPic hosts)

#### RSpecs

How to Convert ProtoGENI v2 to GENI v3 RSpecs





#### GENI Experimenter Contest!



**GENI Engineering Conference 25** March 14-15, 2017 *Florida International University, Miami FL* 



# Thank you for attending!

